

Analyzing your textbooks in light of the Common Core

PROGRAM: 11/12-27

DATE: October 6, 2011

TIME: 8:30am-3:30pm

LIMIT: 60

PLACE: Kalamazoo RESA
Service Center

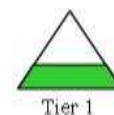
SB-CEUs: 0.6
\$10 fee, pending approval

TRAINER: Danielle Seabold

AUDIENCE: K-12 MATH textbook adoption committees, school administrators, and K-12 MATH teachers

Fee: \$40 in-county consortium | \$50 out-of-county consortium | \$60 in-county | \$70 out-of-county

Each of the Instructional Center's professional development opportunities is designed to support the Response to Instruction & Intervention framework. This event supports the following RtI Tier(s): **Tier 1 – helping districts to select appropriate textbooks for their CORE math instruction.**



Refund Policy: Classes are subject to change and may be cancelled because of low enrollment or inclement weather. If a course is cancelled, you will be notified and receive a full refund. To receive a full refund, cancel your reservation two business days before the class date.

- Are you curious about how well your current textbooks align to the Common Core State Standards for Math (CCSS-M)?
- Are you part of a textbook adoption committee charged with selecting new math textbooks in the next several years
- Do you need more information about what to “look for” in a quality math textbook in light of the CCSS-M?

If you answered ‘yes’ to any of these questions, register to attend this one-day workshop to explore the newly released mathematics curriculum analysis tools. The Mathematics Curriculum Analysis Project has developed a set of THREE mathematics curriculum analysis tools that will allow K-12 mathematics textbook adoption committees, school administrators, and K-12 mathematics teachers to analyze textbooks and other curriculum materials with regard to their alignment to the CCSS-M.

You will be trained on how to use the three curriculum analysis tools. You will also receive the User's Guide to explain how to use the tools once you're back in your school. The three tools include: (1) a Mathematics Content tool focused on determining the extent to which curriculum materials convey important mathematics content sequences across grade levels in the CCSS-M; (2) a Mathematics Practices tool to determine if curriculum materials support teachers and engage students in the Mathematical Practices of the CCSS-M; and a tool that determines the extent to which the curriculum materials support teachers in the areas of equity, assessment, and technology.

How to Register: To register for this workshop, please visit www.kresa.org/pdregistration

If you need assistance with registration, please contact Linda Bussema at 269.259.9210 or by email at lbussema@kresa.org.

Workshop questions? Please contact Leilani Higa by calling 269.250.9215 or by sending email to lhiga@kresa.org.